

Excel Math

AnsMar Publishers, Inc.

(K - 6) CURRICULUM

3rd Grade Scope & Sequence

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Scope & Sequence of Lessons & Activities

by lesson number

Lesson Concept

PLACE VALUE AND COUNTING

Place value

- 1 Tens and ones place
- 12 Hundreds places
- 43 Thousands place
- 100 Expanded notation for numbers less than 10,000
- 150 Numbers less than a million

Recognizing number words

- 3 Recognizing the ordinal numbers
- 9 Recognizing numbers less than 100
- 27 Recognizing numbers less than 1000 with zeros
- 49 Recognizing numbers less than 10,000 with hundreds place $>$ zero
- 79 Recognizing any number less than 10,000

Series and Patterns

- 2 Recognizing a sequence counting by 1, 2, 5 and 10
- 6 Filling in missing numbers when counting by 1, 2, 5 and 10
- 37 Recognizing a sequence counting by 3, 4, and 10
- 48 Filling in missing numbers when counting by 3, 4, and 10
- 97 Recognizing a sequence counting by 5 and 6
- 113 Filling in missing numbers when counting by 5 and 6
- 155 Filling in missing numbers when the differences form a pattern

Putting things in order

- 4 Putting 3 two-digit numbers in order from least to greatest
- 13 Putting 4 two-digit numbers in order from least to greatest
- 38 Putting 3 three-digit numbers in order from least to greatest
- 53 Putting 4 two or three-digit numbers in order from greatest to least
- 104 Putting 3 four-digit numbers in order

ADDITION OF WHOLE NUMBERS

Addition facts

- 1 Sums up to 10
- 6 Sums up to 13
- 13 Sums up to 18
- 45 Recognizing addition and subtraction fact families
- 1 Addition of one or two-digit numbers, without regrouping
- 7 Addition of 2 two-digit numbers, regrouping to sums of 10
- 8 Addition of 3 two-digit numbers, horizontally
- 12 Addition of 2 or 3 three-digit numbers, horizontally or vertically, without regrouping
- 14 Addition of two-digit numbers, with regrouping sums to 13
- 19 Addition of two-digit numbers, with regrouping sums to 18
- 29 Addition of three-digit numbers, with regrouping sums to 10s
- 34 Addition of three-digit numbers, with regrouping sums to 10s or 100s
- 41 Addition of three-digit numbers, with regrouping twice
- 43 Addition of four-digit numbers
- 67 Addition with grouping sums >19 and <30

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Lesson Concept

SUBTRACTION OF WHOLE NUMBERS

Subtraction facts

- 1 Learning the subtraction facts up through ten
- 17 Learning the subtraction facts up to 13
- 24 Learning the subtraction facts up to 18

Multiple Digit Numbers

- 1 Subtracting two-digit numbers, no regrouping
- 12 Subtracting three-digit numbers, no regrouping
- 23 Subtracting two-digit numbers, regrouping to 13
- 42 Subtracting three-digit numbers, regrouping only with tens and no zero in the tens
- 42 Subtracting two-digit numbers, regrouping to 18
- 43 Subtracting four-digit numbers, regrouping only with tens
- 47 Subtracting three or four-digit numbers, regrouping with tens or hundred
- 52 Subtracting three or four-digit numbers, regrouping twice
- 64 Subtracting three or four-digit numbers, regrouping twice with 0 or 1 in tens or hundreds place
- 136 Subtracting four-digit numbers, regrouping three times

MULTIPLICATION OF WHOLE NUMBERS

Multiplication facts

- 39 Learning the multiplication facts with 0, 1 or 2 as a factor
- 46 Learning the multiplication facts with products to 20 and 5 as a factor
- 53 Learning the multiplication facts with 10, 11 and 12 as factors
- 68 Learning the multiplication facts with products up to 30
- 97 Learning the multiplication facts with products up to 40
- 113 Learning the multiplication facts with products up to 50
- 131 Learning the multiplication facts with products up to 81

Multiple Digit Numbers

- 61 Multiplying with one-digit multiplier and two-digit multiplicand, without regrouping
 - 73 Multiplying with one-digit multiplier and two-digit multiplicand, regrouping
 - 91 Multiplying with one-digit multiplier and three-digit multiplicand, without regrouping or regrouping once
 - 131 Multiplying with one-digit multiplier and three-digit multiplicand, regrouping twice
-
- 71 Learning multiplication and division fact families
 - 117 Learning multiples

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Lesson Concept

Activity Concept

DIVISION OF WHOLE NUMBERS

Division facts

- 58 Learning dividends to 10
- 59 Learning dividends to 14
- 71 Learning dividends to 20
- 94 Learning dividends to 10 with a remainder
- 96 Learning dividends less than 50 with a factor of 5
- 111 Learning dividends to 20 with a remainder
- 117 Learning dividends to 30 and multiples of 10, 11 and 12
- 142 Learning dividends less than 50
- 151 Learning dividends to 81

Factors

- 143 Learning factors
- 144 Learning prime factors

Two or three-digit dividend; one-digit divisor

- 101 Two-digit dividend, two-digit quotient, no remainder or regrouping
- 132 Three-digit dividend, two-digit quotient, no remainder or regrouping

Two-digit dividend; two-digit divisor

- 118 Dividend less than 50, one-digit quotient, no remainder or regrouping
- 153 Dividend less than 100, one-digit quotient, no remainder or regrouping

FRACTIONS

- 31 One-half of a number less than 20
- 54 Fractions modeled with shading or groups of figures
- 66 Defining numerator and denominator
- 66 Select the fraction that matches a given model
- 82 Fractions in word problems
- 109 The whole is the sum of its parts
- 137 Fractions in word problems with the word "not"
- 140 Addition and subtraction of fractions with models and filling in missing numbers
- 147 Comparing fractions
- 148 Equivalent fractions using shaded models
- 149 Equivalent fractions using money

MONEY

Coins

- 16 Recognizing coins - quarter, dime, nickel and penny
- 16 Change equivalents for pennies, nickels and dimes
- 44 Change equivalents for a dollar with pennies, nickels and dimes
- 82 Change equivalents for a dollar with quarters and half dollars
- 146 Calculating change with the fewest coins

Addition, Subtraction, Multiplication and Division

- 33 Add dollar amounts, no regrouping
- 33 Subtract dollar amounts, no regrouping

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- 95 Multiply money, without regrouping or regrouping once
- 131 Multiply money, regrouping twice
- 134 Division of money amounts

Word problems

- 22 Computing change
- 114 Mental multiplication of coins
- 114 Calculating unit cost of items
- 33 Recognize money words
- 134 Rounding to the nearest dollar

TIME - CLOCK

Telling time

- 18 Telling time to the minute and half past
- 65 Telling time before the hour; one hour equals 60 minutes
- 78 Telling time a quarter to and a quarter past the hour; estimating time

Elapsed time

- 89 Elapsed time in hours, on the hour
- 112 Elapsed time, am and pm
- 152 Elapsed time in minutes, across the 12

TIME - CALENDAR

- 26 Recognizing days of the week; calculating the date within a week in the future
- 26 One week equals 7 days
- 27 Recognizing months of the year
- 27 One year equals 12 months
- 84 Calculating the date within a week, in the past

ODD AND EVEN NUMBERS

- 31 Recognizing odd and even numbers up to 20
- 46 Recognizing odd and even numbers up to 100
- 63 Recognizing sets with odd and even numbers

WORD PROBLEMS

- 10 Drawing a map
- 11 One-step word problems with addition and subtraction
- 15 Solving word problems: sufficient information
- 25 Solving word problems involving deductive reasoning
- 32 Word problems with comparison words and subtraction
- 40 Two-step word problems with addition and subtraction
- 68 Two-step word problems with addition, subtraction and multiplication
- 70 Solving word problems: putting a series of events in order
- 75 Solving word problems using estimating
- 82 Solving word problems involving fractional parts
- 83 Solving word problems involving time: faster and slower
- 87 Solving word problems involving division, given models
- 88 Two-step word problems with addition, subtraction, multiplication and division
- 96 Solving three-step word problems

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Lesson Concept

Activity Concept

-
- 110 Solving word problems: what information is needed
 - 111 Solving division word problems with remainders
 - 123 Solving word problems using reasoning
 - 126 Solving word problems with 2 to 1 and 3 to 1 ratios
 - 151 Solving word problems: determine the question

MEASUREMENTS

- 32 Measuring devices
- 50 Names of units to measure weight, distance and volume
- 62 Estimating weight, distance
- 63 Estimating volume
- 65 One hour equals 60 minutes
- 74 Dozens, inches, feet and yards
- 83 Gallons, quarts, pints, cups; tons, pounds, ounces; meters and centimeters
- 121 Two-step problems; abbreviations for measurement units
- 125 Discerning shorter, longer, lighter and heavier

GEOMETRY

2-Dimensional figures

- 8 Recognizing shapes - circle, triangle, rectangle, square
- 41 Learning a square is also a rectangle; defining a right angle and a square
- 56 Recognizing lines and line segments
- 77 Recognizing shapes with common characteristics
- 106 Polygon, quadrilateral, parallelogram, pentagon, hexagon, octagon
- 119 Parts of a circle
- 120 Similar or congruent figures; flips, slides & turns
- 128 Intersecting, parallel or perpendicular lines
- 129 Diagonal lines
- 139 Equilateral, isosceles and scalene triangles; the parts of a triangle

3-Dimensional figures

- 69 Cube, cone, cylinder, rectangular prism, pyramid, sphere
- 141 Faces, edges and vertices

Area, Perimeter and Volume

- 72 Calculating area in square units
- 86 Calculating perimeters to the nearest inch or centimeter
- 116 Calculating perimeters of figures drawn to scale
- 124 Calculating area of rectangles drawn to scale
- 135 Calculating volume of figures with one layer of cubes
- 145 Calculating volume of figures with several layers of cubes

- 77 Patterns of shapes
- 130 Patterns of shading
- 55 Lines of symmetry
- 56 Measuring lines to the nearest inch or centimeter
- 108 Measuring lines to the nearest half-inch or half-centimeter
- 120 Flips, slides and turns
- 138 Angles

Scope & Sequence of Lessons & Activities

by lesson number

Lesson Concept

PRE-ALGEBRA

- 4 Mathematical symbols $>$, $<$, $=$
- 21 Evaluating number sentences using $<$ less than, $>$ greater than, $=$ equal and \neq not equal
- 99 Selecting $<$ less than, $>$ greater than, $=$ equal and \neq not equal to fill blank in number sentence

- 9 Calculate a number one more or less than a given number
- Number sentences**
- 28 Learning the order of operations when parentheses are involved: addition or subtraction
- 92 Learning the order of operations when parentheses are involved: multiplication or division
- 107 Learning the order of operations when parentheses are involved: on both sides of the equal symbol

- 36 Solve for an unknown: addition or subtraction
- 76 Solve for an unknown: after performing one operation
- 81 Solve for an unknown: multiplication or division

- 57 Select the correct pair to complete a number sentence
- 76 Select the correct process for an equation
- 105 Select the correct equation to solve a problem
- 107 Substitute numerical values for letters in an equation
- 122 Change a number sentence from \neq not equal to $=$ equal

- 80 Recognizing number patterns in a chart
- 98 Select the two-digit number closest to a given number
- Estimating**
- 60 Rounding two-digit numbers to the nearest 10
- 90 Rounding three-digit numbers to the nearest 100
- 90 Rounding four-digit numbers to the nearest 1000
- 95 Rounding three numbers to the nearest 10 or four-digit numbers to the nearest 100

- 75 Estimating in word problems to the nearest 10
- 85 Estimating a range in a word problem
- 115 Estimating in word problems to the nearest 100 or 1000

PROBABILITY

- 5 Determining level of probability
- 30 Calculating possible combinations

GRAPHS

- 5 Interpreting pie graphs
- 20 interpreting bar graphs
- 35 interpreting picture graphs

Scope & Sequence of Stretches

by concept, with lesson and page numbers

| Lesson | Pg. | Stretch Concepts |
|-------------------|------------|---|
| NUMERATION | | |
| 2 | 4 | Arranging numbers on a grid so sums add to 10 |
| 6 | 14 | Arranging numbers on a grid so sums add to 12 |
| 16 | 38 | Arranging numbers on a grid so sums add to 14 |
| 21 | 50 | Arranging numbers on a grid so sums add to 16 |
| 28 | 66 | Arranging numbers on a grid so sums add to 17 |
| 36 | 86 | Arranging numbers on a grid so sums add to 18 |
| 82 | 196 | Arranging numbers so no two consecutive numbers are adjacent |
| 93 | 222 | Arranging numbers so no two consecutive numbers are adjacent |
| 116 | 278 | Arranging numbers so no two consecutive numbers are adjacent |
| 116 | 278 | Arranging numbers so sums of columns, rows, diagonals is 10 |
| 9 | 20 | What 3 consecutive numbers add to 66 |
| 35 | 82 | What 4 odd numbers equal 20 |
| 48 | 114 | What 3 odd 2-digit numbers equal 47 |
| 57 | 136 | What 3 even 2-digit numbers add to 66 |
| 1000 | 238 | What 2-digit number is 3 times the sum of its digits |
| 85 | 202 | Move a line in a Roman numeral number to make a true equation |
| 125 | 298 | Move a line in a Roman numeral number to make a true equation |
| SORTING | | |
| 8 | 18 | Order in a foot race |
| 14 | 32 | Order of arrival of 3 people |
| 27 | 64 | Order of position of 4 houses |
| 32 | 76 | Order of arrival of 4 people |
| 61 | 146 | Order 5 people from tallest to shortest |
| 74 | 176 | Order of ribbons given to three dogs |
| 42 | 100 | Match up positions of 3 players on a football team |
| 47 | 112 | Match up first and last names of 3 people |
| 53 | 126 | Match up professions of 3 people |
| 59 | 140 | Match up toys of 3 boys |
| 66 | 158 | Match up favorite subjects of three students |
| 88 | 210 | Match up birthdays of 3 people |
| 99 | 236 | Match up favorite drinks of 3 kids |
| 108 | 258 | Match up favorite sports of 3 girls |
| 118 | 282 | Match up 3 dogs with 3 boys |
| 131 | 314 | Match up 3 pets with 3 owners' names |
| 131 | 314 | Match up 6 people in teams of 2 with names |
| MONEY | | |
| 45 | 106 | How many days does it take to get \$5.00 in a jar |
| 55 | 130 | 20 coins add to \$1.35 how many of each coin |
| 92 | 220 | 12 coins add to \$.97 how many of each coin |
| 105 | 250 | How many 10, 11, and 12 cent stamps given 8 stamps and 87 cents |
| 122 | 292 | How many 2, 3, and 4 cent stamps given 6 stamps and 17 cents |
| 130 | 310 | How many 5, 8, and 10 cent stamps given 9 stamps and 72 cents |

Scope & Sequence of Stretches

by concept, with lesson and page numbers

| Lesson | Pg. | Stretch Concepts |
|------------------------|------------|--|
| 139 | 310 | How many 4, 5, and 6 cent stamps given 9 stamps and 46 cents |
| 139 | 310 | How many 6, 7, and 8 cent stamps given 6 stamps and 41 cents |
| TIME - CALENDAR | | |
| 12 | 28 | Calendar - given the 48th day in the year, what is the date |
| 22 | 52 | Calendar - given the 93rd day in the year, what is the date |
| 38 | 90 | Calendar - given the 130th day in the year, what is the date |
| 54 | 128 | Calendar - given the 200th day in the year, what is the date |
| MEASUREMENTS | | |
| 64 | 152 | Which of 3 flights is fastest (3 different measures of time) |
| 142 | 340 | Which of 3 buckets holds the most water (3 different measure of water) |
| GEOMETRY | | |
| 4 | 8 | Forming 2 squares by moving 2 lines |
| 17 | 40 | Forming 3 squares by moving 1 line |
| 58 | 138 | Forming 3 squares by moving 3 lines |
| 76 | 182 | Forming 6 triangles by moving 4 lines |
| 87 | 208 | Forming 2 rectangles by moving 3 lines |
| 104 | 248 | Forming 3 squares by moving 3 lines |
| 111 | 266 | Forming 6 squares by moving 2 lines |
| 115 | 274 | Forming 3 squares by moving 8 lines |
| 136 | 326 | Forming 2 squares by removing 2 lines |
| 147 | 352 | Forming 3 squares by moving 5 lines |
| 50 | 118 | Forming 5 triangles using 10 lines |
| 46 | 110 | Moving 2 circles on a drawing to turn the image upside down |
| 72 | 172 | Moving 3 circles on a drawing to turn the image upside down |
| 41 | 98 | Recognizing multiple triangles in a complex figure |
| 60 | 142 | Recognizing multiple rectangles in a complex figure |
| 86 | 206 | Recognizing multiple squares in a complex figure |
| 126 | 302 | Recognizing multiple triangles in a complex figure |
| 151 | 362 | Recognizing multiple squares in a complex figure |
| 78 | 186 | Continuing patterns using triangular shapes |
| 90 | 214 | Cutting up graph paper to make 5 open cubes |
| 132 | 316 | Which of the 4 figures will fold up to make a cube |
| 145 | 346 | How long is piece of string wrapped around a cube |
| 145 | 346 | How long is piece of string wrapped around a rectangular prism |
| REASONING | | |
| 3 | 6 | How much time required to cut an item into 10 pieces |
| 5 | 10 | How many handshakes between 6 people |
| 7 | 17 | How many dogs |
| 18 | 42 | How many cats |
| 26 | 62 | How many hits in a baseball game |
| 34 | 80 | How many trees; total 12 |
| 37 | 88 | How many baseball cards between 4 people |
| 43 | 102 | How many fish were caught |

Scope & Sequence of Stretches

by concept, with lesson and page numbers

| Lesson | Pg. | Stretch Concepts |
|--------|-----|--|
| 52 | 124 | How many birds |
| 62 | 148 | How many handshakes between 5 people |
| 69 | 164 | How many books if one has 6 more than another; total 12 |
| 81 | 194 | How many books if one has 1 more than another, total 17 |
| 29 | 68 | How to exactly fill a bottle |
| 10 | 22 | How much is the cost to cut something into 6 pieces |
| 25 | 58 | How much is the score on darts |
| 96 | 230 | How many men and cows given 24 legs and 7 heads |
| 106 | 254 | How many 2 and 3-legged stools given given 36 legs and 10 stools |
| 20 | 46 | True, false or not enough information based on 3 statements |
| 51 | 122 | True, false or not enough information based on 2 statements |
| 67 | 160 | True, false or not enough information based on 2 statements |
| 80 | 190 | True, false or not enough information based on 2 statements |
| 84 | 200 | True, false or not enough information based on 3 statements |
| 98 | 234 | True, false or not enough information based on 3 statements |
| 113 | 270 | True, false or not enough information based on 2 statements |
| 120 | 286 | True, false or not enough information based on 3 statements |
| 133 | 318 | True, false or not enough information based on 3 statements |
| 148 | 354 | True, false or not enough information based on 3 statements |

PRE-ALGEBRA

| | | |
|-----|-----|--|
| 11 | 26 | Equation: letters in place of numbers (horiz. add & subtract) |
| 19 | 44 | Equation: letters in place of numbers (horiz. add & subtract) |
| 24 | 56 | Equation: letters in place of numbers (horiz. add & subtract) |
| 31 | 74 | Equation: letters in place of numbers (horiz. add & subtract) |
| 39 | 92 | Equation: letters in place of numbers (horiz. add & subtract) |
| 40 | 94 | Equation: letters in place of numbers (horiz. addition) |
| 44 | 104 | Equation: letters in place of numbers (horiz. add & subtract) |
| 49 | 116 | Equation: letters in place of numbers (horiz. add & subtract) |
| 56 | 134 | Equation: letters in place of numbers (horiz. add & subtract) |
| 63 | 150 | Equation: letters in place of numbers (horiz. add & subtract) |
| 68 | 162 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 70 | 166 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 73 | 174 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 75 | 178 | Equation: letters in place of numbers (horiz. repeated add, subtract & multiply) |
| 83 | 198 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 89 | 212 | Equation: letters in place of numbers (horiz. repeated add, subtract & multiply) |
| 94 | 224 | Equation: letters in place of numbers (horiz. subtract & multiply) |
| 101 | 242 | Equation: letters in place of numbers (horiz. repeated add, subtract & multiply) |
| 107 | 256 | Equation: letters in place of numbers (horiz. repeated add, subtract & multiply) |
| 110 | 262 | Equation: letters in place of numbers (horiz. add, subtract & divide) |
| 114 | 272 | Equation: letters in place of numbers (horiz. repeated add, subtract & multiply) |
| 119 | 284 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 124 | 296 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 129 | 308 | Equation: letters in place of numbers (horiz. add, subtract & multiply) |
| 134 | 320 | Equation: letters in place of numbers (divide & multiply) |
| 141 | 338 | Equation: letters in place of numbers (horiz. add, subtract & divide) |
| 149 | 356 | Equation: letters in place of numbers (horiz. subtract, multiply & divide) |
| 149 | 356 | Equation: letters in place of numbers (horiz. subtract & multiply) |

Scope & Sequence of Stretches

by concept, with lesson and page numbers

| Lesson | Pg. | Stretch Concepts |
|---------------|------------|---|
| 13 | 30 | Sum is 24, difference is 6; what are the two numbers |
| 79 | 188 | Sum is 51, difference is 13; what are the two numbers |
| 144 | 344 | Sum is 160, difference is 8; what are the two numbers |
| 91 | 218 | What number is greater than 60, less than 80 and its digits add to 13 |
| 30 | 70 | What number is as much greater than 25 as it is less than 81 |
| 95 | 226 | Write an equation that equals 30, using the same number 3 times |
| 135 | 322 | What number divided by various other numbers has specified remainders |
| 95 | 226 | Using 1-9, write 3 subtraction problems where answers are consecutive numbers |
| 1 | 2 | Numerical values represented by 3 symbols |
| 77 | 184 | Numerical values represented by 5 symbols |
| 112 | 268 | How much are contents if bottle is so much of total price |
| 137 | 328 | How much are contents if bottle is so much of total price |
| 102 | 244 | Move boxes to balance a scale (numbers to balance an equation) |
| 117 | 280 | Move boxes to balance a scale (numbers to balance an equation) |
| 121 | 290 | Move boxes to balance a scale (numbers to balance an equation) |
| 127 | 304 | Move boxes to balance a scale (numbers to balance an equation) |
| 128 | 306 | Move boxes to balance a scale (numbers to balance an equation) |
| 109 | 260 | Move boxes to find the heaviest box |
| 140 | 334 | Moving 3 people with a raft to cross the river |
| 23 | 54 | Creating a chart to calculate number of stamps owned by 2 boys |
| 97 | 232 | Creating a chart to calculate number of cars owned by 2 boys |
| 143 | 342 | Creating a chart to calculate number of clothes owned by 2 girls |

Create A Problem (Back of Tests)

by test, with title, lesson concept and page numbers

| Test | Page | Concepts |
|-------------|-------------|---|
| Test 01 | 12 | Word and Time Problems - how many and how long - A Day at the Pool |
| Test 02 | 24 | Word and Time Problems - minutes - Soccer Practice |
| Test 03 | 36 | Word Problems - how many and how long - Music By Memory |
| Test 04 | 48 | Word Problems - enough information and how many - Visit to the Pet Store |
| Test 05 | 60 | Word Problems - how many more than - Going to the Fair |
| Test 06 | 72 | Word Problems - numbers and days - Model Airplanes |
| Test 07 | 96 | Word Problems - distances and judgement - Letters Make A Difference |
| Test 08 | 108 | Word Problems - likelihood - Rene's Stickers |
| Test 09 | 120 | Word Problems - even and odd numbers - What's Your Address |
| Test 10 | 132 | Word Problems - days and distances - Maria Goes Fishing |
| Test 11 | 144 | Word Problems - locations and ages - Dewain's Best Game |
| Test 12 | 156 | Word Problems - fractions and estimates - Iowa Hogs |
| Test 13 | 180 | Money Problems - arranging in order - Rides at the Fair |
| Test 14 | 192 | Word Problems - fractions - Planting Tulips |
| Test 15 | 204 | Word Problems - creating your own problems - Mitch and His Zoo |
| Test 16 | 216 | Word Problems - create two step problems - Carlos' Marbles |
| Test 17 | 228 | Money Problems - estimating and creating - James needs new Shoes |
| Test 18 | 240 | Time and Weight - working hours and loads - Delivering the Mail |
| Test 19 | 264 | Word Problems - dividing into sets; finish the problem - Alex and her Books |
| Test 20 | 276 | Reasoning and Money Problems - making change - More than one way to solve |
| Test 21 | 288 | Time and Money - working hours and costs - Bring Your Pet to Work |
| Test 22 | 300 | Observation; Following Instruction - Looking for Info on a Purchase Order |
| Test 23 | 312 | Time Calendar - scheduling events - The Vegetarian Cookbook |
| Test 24 | 324 | Money Problems - income per item - The Fund-Raising Party |